SHARING KNOWLEDGE
PREPARING LEADERS
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QUICK FACTS

SIZE OF LEARNER POPULATION

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Source: Central Database Warehouse Standard Reports

TUITION – NVIT offers one of the lowest tuition rates in BC starting at $89.18/credit or $267.54/3 credit course

*for the 2020/2021 calendar year.

TRANSFERABILITY – NVIT has been a public institute since 1995. Programs and courses are accredited and transferable.

For information on transferability, please see the BC Council on Admissions and Transfer at www.bctransferguide.ca.

SMALL CLASS SIZES – NVIT’s small class sizes allow learners to share experiences, answer questions and interact with peers and instructors. As a result, learners are engaged, confident, experienced and prepared for the workplace.
NVIT has one of the largest percentages of Indigenous faculty of all post-secondary institutes in Canada.

48% lower tuition and fees than other public institutions.

65% of our faculty identify as Indigenous.

NVIT programs address the needs and challenges of Indigenous communities and are open to people of all cultures.

CHOOSE what’s right for you—attend the main campus in Merritt or the satellite campus in Vancouver.

139 of BC’s 203 bands were represented within NVIT’s 2019/20 learner population.

81% of our learners identify as Indigenous.

OUR FACULTY are subject matter experts with practical hands-on knowledge in the subject areas that they teach.
MESSAGE FROM THE BOARD CHAIR AND THE PRESIDENT

Founded in 1983 by the five First Nations Bands of the Nicola Valley, NVIT was created to provide a post-secondary institution that was supportive, learner-centred and grounded in Indigenous ways of knowing. Beginning with 13 learners enrolled in a forestry program, we now have over 1700 learners representing nearly 70% of BC's First Nations communities. Learners study at our main campus in Merritt, our satellite campus in Vancouver, at one of over 35 Indigenous communities across Canada or online. NVIT's success is attributed to its ability to become BC's Indigenous Public Post-secondary Institute while always remaining true to the original vision.

Governed by a First Nations board, a supportive Elders' Council and an engaged group of employees, NVIT continues to be dedicated to Indigenous education and ensuring we meet the needs of our learners no matter where they reside. This includes the recent addition of offering Immediate Entry Bursaries to all Indigenous Grade 12 graduates across British Columbia and all Grade 12 graduates in School District 58.

NVIT is committed to fulfilling its mandate of delivering meaningful and relevant post-secondary education across British Columbia. Equipped with and guided by our strategic and operational plans, NVIT continues to make a significant difference in the lives of our learners by remaining at the forefront of Indigenous Education.

NVIT strives to offer a wide range of programs that appeal to many different career paths. We invite you to browse through this year's edition of our "At A Glance" to determine which program is right for you. By attending NVIT, you will be exposed to programs taught through an Indigenous lens and will learn from highly qualified and passionate faculty. Our committed support staff are willing to help you throughout your educational journey to ensure that your experience at NVIT is successful.

Due to the COVID 19 Global Pandemic, NVIT has opted to move to hybrid learning for the 2020/21 academic year. While some of our programs require face-to-face instruction such as trades and health, many of our program offerings will allow learners to choose whether they attend in person at one of our campuses or participate in a synchronous online learning environment. For more information on the plans for each program, please consult our website at nvit.ca or call an academic planner today.

We take this opportunity to invite you to attend NVIT, either in person or online, and experience the NVIT difference. As an Indigenous Centre of Excellence, we hope you become part of our family as we continue to fulfill our vision and mission of inspiring learners, their voices and identities through education.

Kʷukʷsčémxʷ | Límləmt
(Thank you)

Jamie Sterritt
NVIT Board Chair

Ken Tourand
NVIT President/CEO
THE FIVE FOUNDING BANDS
Coldwater, Lower Nicola, Nooaitch, Shackan and Upper Nicola.

Nicola Valley Institute of Technology is a full and independent member of British Columbia’s public post-secondary education system with legislated authority to grant its own course credits and transcripts.

NVIT offers innovative and relevant credentials for future Indigenous leaders in the fields of wellness, technology, land and economic development. These programs are guided by the commitment and vision of NVIT’s five founding bands. This vision encompasses and honours Indigenous traditional culture and values while recognizing the need to balance these within the educational goals of the Institute’s curriculum and programming.
STRATEGIC PLAN

NVIT’S VISION

As an Indigenous centre for excellence, NVIT inspires learners to strengthen community.

NVIT’S MISSION

Empowering learners by strengthening voice and identity through education.

GUIDING PRINCIPLES

» We are learner-centred.

» We are grounded in Indigenous culture, tradition and knowledge.

» We are committed to the advancement of our learners, employees, communities and institute.

» We seek to engage all learners and members of the NVIT community.

» We will maintain a standard of academic excellence that ensures that our learners have the widest range of future choices possible.

» We are committed to a high level of organizational discipline where all aspects of this Strategic Plan, governance and operations are guided by formalized policies, procedures, monitoring and review processes.
NVIT'S VALUES

RESPECT
» We have respect for the dignity, rights, cultures and beliefs of all people.
» We care and support each other and have respect for our environment.

ACCOUNTABILITY
» We are accountable to ourselves, the Elders, our communities, our learners and the provincial government.

INTEGRITY
» We embrace honesty and trust in all relationships.
» We encourage the sharing of knowledge and appreciate we are all learners.

BALANCE AND HARMONY
» We seek and encourage balance and harmony in all activities.
» We understand that not one part is greater than the other and that together we are a whole.
» We acknowledge and use systemic thinking and planning.

GROWTH AND DEVELOPMENT
» We promote the continual growth and development of individuals and communities.
» We encourage critical self-examination and a willingness to admit both strengths and weaknesses.

INCLUSION
» We are grounded in Indigenous Knowledge.
» We honour and respect our communities and our partnerships.
» We extend education related support to government, industry, education and other organizations to improve their relevance to the Indigenous community.

COMMUNICATION
» We value communication and promote openness, respect and trust in our communication.
INSTITUTIONAL LEARNING OUTCOMES

RESPECT

GLOBAL & SOCIAL AWARENESS
Recognize and be accountable for personal responsibility as local, national, and global citizens.

DIVERSITY
Understand and value differences in situations and individuals through a lens of respect for principles of natural and social justice.

COMMUNICATION
Convey both orally and in writing, thoughts in a focused, coherent manner to effectively inform, negotiate, and convey ideas and research in scholastic, career, family and community settings.

RELEVANCE

HISTORICAL AWARENESS
Articulate the socio-historical realities of Indigenous peoples.

CONSTRUCTING INDIGENIETY
Execute roles and responsibilities effectively in all worlds while remaining confident and humble and rooted in personal culture and value sets.

PROFICIENCY
Identify and use appropriate current and emerging technologies, knowledge, and skills for scholarly, career and personal development.

NVIT GRADUATES CAN

RECIPROCITY

**STEWARDSHIP**
Construct responsible approaches and solutions that meet current and future needs while remaining committed to the well-being of the physical world and the cultures and languages rooted therein.

**COLLABORATE**
Value and embrace inclusivity. Alumni offer system-based solutions by continuously building and accessing a network of diverse thoughts, expertise and information.

**PERSISTENT & RESILIENT**
Champion change! Grads have the knowledge, skills and personal attributes to calculate risk, navigate conflict, negotiate resolutions and advance community, organizational and personal priorities.

RESPONSIBILITY

**CRITICAL CONSCIOUSNESS**
Demonstrate self-awareness and continually re-evaluate personal attitudes and behaviours with a desire to continually strengthen emotional, spiritual, mental and physical capacities.

**SCIENTIFIC AND CREATIVE THINKING**
Nurture curiosity and effectively problem solve by analyzing, synthesizing, and evaluating information and research within a creative and innovative framework.

**HOLISTIC THINKING**
Comprehend that in all, the community, organization, individual, or situation is interconnected. One event, decision, and/or individual may impact everything.
MERRITT CAMPUS

NVIT’s Merritt campus is home to 933 learners and also supports 691 community learners.

Our Merritt campus is located on the unceded traditional territories of the Nleʔkepmx and Syilx people. Merritt, BC is a small community nestled in the Nicola Valley. It is ideally situated for those who seek a peaceful country living with easy access to urban centres. It is a one-hour drive to Kamloops and Kelowna, and a three-hour drive to Vancouver.

NVIT’s Merritt campus offers learners on-campus housing, daycare and up to 20 different programs. Merritt offers an array of entertainment and recreational activities encouraging individuals to get directly involved with the community. These include a friendship centre, numerous clubs, organizations, youth groups and sports teams.

OFFERING CAMPUS TOURS IN-PERSON OR VIRTUALLY
VANCOUVER CAMPUS

NVIT's Vancouver satellite campus, located in Burnaby, BC, is home to 201 learners.

Programs at this campus include: Chemical Addictions Worker Certificate/Diploma/Advanced Diploma, Associate of Arts Degrees in Criminology, First Nations Studies or General Arts and a Bachelor of Social Work Degree.

Our Vancouver campus is located on the unceded traditional territory of the Coast Salish. The three host nations of this region are Squamish, Tsleil-Waututh and Musqueam.
COMMUNITY EDUCATION (CE)

Community Education (CE) is an alternative delivery model whereby NVIT delivers programming in Indigenous communities throughout British Columbia and across Canada. This type of programming delivery provides learners with an opportunity to learn in their own community and is convenient for those who do not wish to move away from their community or are currently employed. NVIT’s CE Department can deliver all programs and courses that are offered at the NVIT campuses to communities at a reasonable cost. CE can also develop and implement new programs to fit the needs and desires of all communities.

Community-based delivery allows learners to complete NVIT certificate and diploma programs or individual courses at home by bringing the classroom to their community. NVIT works with community training needs and time frames to deliver quality public post-secondary education.
PROGRAM DELIVERY

In the past year, NVIT’s Community Education Department delivered programs and courses within the following communities:

BELLA COOLA, BC
BLUEBERRY RIVER, BC
BURNS LAKE, BC
CACHE CREEK, BC
ENOCH, AB
FORT FRASER, BC
FORT ST. JAMES, BC
FORT ST. JOHN, BC
FREDERICTON, NB
HAZELTON, BC
KELLY LAKE, BC
KITIMAT, BC
LILLOOET, BC
MERRITT, BC
MORICETOWN, BC
MOUNT CURRIE, BC
PENTICTON, BC
PORT ALBERNI, BC
PRINCE GEORGE, BC
PRINCE RUPERT, BC
QUEBEC, QC
QUESNEL, BC
RICHMOND, BC
SEABIRD ISLAND, BC
STEIN VALLEY, BC
THUNDER BAY, ON
UPPER NICOLA, BC
VANCOUVER, BC
VANDERHOOF, BC
WHITEHORSE, YT
WILLIAMS LAKE, BC

INVITE US TO YOUR COMMUNITY!

CONTACT INFORMATION

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gmail: cvaughan@nvit.ca

Community Education Coordinator
Kris Billy
phone: 250.378.3390
gmail: kbilly@nvit.ca
LEARNER LEADERSHIP OPPORTUNITIES

BOARD OF GOVERNORS

The Board consists of eight or more members appointed by the province of British Columbia and four elected positions that includes two learners, one faculty and one staff member at NVIT. NVIT’s President and its Education Council Chair are both non-voting members of the Board. The Board sets our mission, vision and values while providing overall direction as it is a key link with communities. The Board has authorities and responsibilities determined by provincial legislation.

EDUCATION COUNCIL

This council is primarily responsible for academic matters as defined in the College and Institute Act. Membership consists of faculty, support staff, learners and administrators, as legislated by the College and Institute Act. The Education Council meets on a bi-monthly basis and is supported by sub-committees as well as the Dean’s Office.

STRATEGIC ENROLMENT MANAGEMENT COMMITTEE

The NVIT SEM Committee is a crucial component of planning for the development and sustainability of NVIT. At NVIT, SEM focuses on identifying and implementing relevant practices and policies focused on learner success while continuously increasing enrolment numbers and retention levels. A realistic strategic enrolment management approach looks at the entire learner cycle, from prospective learner through to graduate. SEM begins with an appreciation of the particular environment the institute finds itself in, anticipates changes, addresses the institute’s mission, vision, and goals, and takes a systemic approach to linking campus-wide services, support and programs.

STUDENT SOCIETY

The NVIT Student Society is a learner-governed entity that is responsible for allocating student activity fees on behalf of the learner population. This society is actively involved on both campuses with events, leadership opportunities, volunteering and much more!
NVIT is a very unique institution as the instructors are very aware of culture and traditions. This makes the learners feel very comfortable to be able to talk to both Elders and counselors on campus. We all have different skills in arts and crafts to offer too, which is very interesting for learners as it gives them a break from class and helps them get their mind back on their studies.

In memory of

Margaret George
ELDER, TSLEIL-WAUTUTH FIRST NATION
THE FOUNDATION OF NVIT IS THE ELDER’S COUNCIL

Stepping into the role of grandmothers and grandfathers, the members of the NVIT Elders’ Council possess a wealth of wisdom and life experiences with specific knowledge in Indigenous culture that they are eager to share with our learners, faculty, staff and visitors.

The NVIT Elders’ Council has 16 members representing Indigenous and Métis communities across Canada. Each campus has a group of Elders who continually provide cultural support through smudging, prayer circles, traditional games, cultural activities and social events. The Elders also provide a food and clothing bank. Their presence on campus is a source of pride and comfort for the Institute.
WHAT'S NEW AT NVIT

COVID-19 RESPONSE
NVIT is closely monitoring the movement and realities of the COVID-19 pandemic. NVIT’s priority throughout the pandemic has been and continues to be the health and safety of our learners, staff and faculty. We pride ourselves in being a learner-centred institute and continue to provide an exceptional education to our current and prospective learners. NVIT strives to provide a safe work and learning environment for our community through a hybrid learning experience that includes scheduled remote, online synchronously and in-person instruction.

AMPHITHEATRE
Our newest addition provides a scenic gathering space and fire pit right at the heart of our Merritt campus. This multifunctional space offers an outdoor setting for classes, workshops, events and much more!
ANY LEARNER, ANYWHERE

The Student, SEM and Registrar division collectively identified many opportunities to develop or enhance services to support prospective and current learners at NVIT. Although the impetus for planning is a responsive and relevant operation and services plan for the current COVID 19 environment, the planning anticipates and includes the current context while extending ongoing services and supports to all learners - regardless of their location of study. At the core of this plan is learner success; thus, institutional sustainability. While serving learners all across the province, NVIT is committed to providing communal services to learners on our Vancouver campus, Merritt campus and throughout our community education programs.
NEW PROGRAMS

The **Community and Public Safety Professional Certificate program** prepares learners for a career in the public-safety sector. Graduates will be able to pursue multiple career pathways including but not limited to: policing, corrections, border services, conservation, bylaw, sheriff, SPCA, coroner, Fisheries and Ocean Canada, probation, military and commercial vehicle safety.

The **Renewable Energies Technology program** is focused on the primary practical applications of renewable energy and appeals to individuals seeking formal training to enable them to enter this field as employees or entrepreneurs. This program delivers the foundational knowledge in the relevant electrical, electronic and mechanical disciplines that are required in the Renewable Energies sector.
The Indigenous Language Fluency Certificates & Diplomas framework is designed to meet the community, First Nations and academic standards to ensure NVIT graduates are successful, effective and fluent language speakers in their respective BC Indigenous communities. The program is unique in that it emphasizes the language fluency, knowledge and skills relevant to all the worldview of Indigenous communities. Developing Indigenous language fluency is at a critical stage with a high need for qualified fluent speakers particularly in the Indigenous communities across the country. Offerings will include the Nlēʔkepmxcen (Thompson) language, the Nsyilxcen (Okanagan) language and the St’át’imcets (Lillooet) language.
ENTRANCE AWARDS

Application Deadline: Aug 15

F. GORDON ANTOINE MEMORIAL ENTRANCE SCHOLARSHIP*

$5000 x 3 plus a renewable option

» One to a mature learner (an individual that has been out of formal education for a number of years and has decided to return).
» One to a Nicola Valley secondary school learner.
» One to a high-school learner from anywhere in Canada.

* This scholarship is only available to learners applying to the Merritt Campus.

MITCHELL W. SHUTER ENTRANCE AWARD

$2500 x 2

» Awarded to two Indigenous Merritt campus learners enrolled in a minimum 80% course loads in certificate or diploma programs. One will be awarded to a mature learner and one to a Nicola Valley secondary school graduate. Learners must demonstrate consistent commitments to active lifestyles and community leadership before and during their time at NVIT.

BLACK FEATHER ENTRANCE SCHOLARSHIP

$1000 x 2 plus a renewable option

» Awarded to two full-time Indigenous learners enrolling into a minimum of 80% course load in any post-secondary level program at NVIT. Learners must have met a minimum 65% grades in the last two years of secondary level coursework demonstrating strong extracurricular community and/or school involvement. Learners must also describe their career plans.

“Education shouldn’t be a debt sentence.”
— CANADIAN FEDERATION OF STUDENTS
IMMEDIATE ENTRY BURSARY

Application Deadline: June 30

In response to BC’s Bill 41 – 2019: Declaration on the Rights of Indigenous Peoples Act and the education focused Direct Calls to Action of the Truth and Reconciliation Commission of Canada (TRC) and Direct Articles of the United Nations Declaration for the Rights of Indigenous Peoples (UNDRIP), NVIT invites eligible Indigenous Grade 12 graduates and SD58 graduates to join us on either the Merritt or Vancouver campus for an educational experience immersed in Indigenous ways of knowing and supported by a bursary equivalent to tuition for one year of full-time studies (30 credits). This Bursary will be awarded to those learners who are admitted and registered into 1st year studies on or before June 30 annually.
TUITION WAIVER PROGRAMS

NVIT YOUTH IN CARE TUITION WAIVER

» To improve access, services and educational outcomes for former youth-in-care by waiving tuition to NVIT learners across all programs and courses being delivered at all campuses who were a former youth-in-care. A request can be submitted to an Academic and Financial Planner.

ADULT UPGRADING GRANT

» Designed for the adult learner who did not complete high school or who needs to review high school level academic skills before advancing to post-secondary level study. Learners may be eligible for funding to cover tuition, mandatory fees, textbooks, supplies, unsubsidized daycare, equipment, medical/dental coverage and transportation.

SHYANNE-LEE CLARKE INCLUSIVE POST-SECONDARY EDUCATION TUITION WAIVER

» To improve access, services and educational outcomes for learners with a developmental disability regardless of level of cognitive capability or any other disability related support requirements to pursue an education coherent with any learner in a typical vocational, college or university program in the same classes and in the same ways. Learners and their families/advocates will use this experience to build an inclusive life. As non-crediting learners, they complete academic work to the level of their ability leading to a certificate of completion issued by NVIT.

PROVINCIAL YOUTH IN CARE TUITION WAIVER

» To improve access, services and educational outcomes for former youth in care by waiving tuition and mandatory fees to successfully complete the program/courses they are enrolled in.
COMMUNITY-BASED ASSESSMENT

What is it?
An English and Math assessment done in your own community.

What is involved?
- Assessment preparation workshop
- Self-paced assessment
- Assessment review
- Individualized educational plans
- Summary of results

What is the purpose?
To encourage education and to provide prospective learners with an understanding of the level of their current skills.

The Community Based Assessment (CBA) project brings an NVIT facilitator to your community to work with adult learners at both group and individual levels. This service is ideal for adults who are interested in returning to school to complete high school graduation or other post-secondary programs, as it provides a snapshot of their current knowledge level.

The assessment is generally held over two or three days and includes preparation and review activities, English and Math assessments as well as individual education plans based on assessment results and meeting with each learner. Each participant receives a copy of their individual education plan and assessment results. The community receives a summary of results which highlights and identifies possible educational priorities and opportunities for the community.

NVIT’s facilitators are TOWES certified. TOWES administration can be arranged during a CBA as well.

contact: Tessa Quewezance  
phone: 604.602.3410  
email: tquewezance@nvit.ca

contact: Amanda Street  
phone: 250.378.3381  
email: astreet@nvit.ca
START HERE, GO ANYWHERE!

TRANSFERS

NVIT offers a wide variety of certificates, diplomas or Associate of Arts degrees to suit your needs. A certificate typically takes one year of full-time study while a diploma and Associate of Arts degree takes two years of full-time study. Both one-year and two-year programs provide many opportunities for career options whether in community and public safety, criminology, nursing, early childhood education, business and more!

A four-year degree is called a Bachelor’s degree and can open up even more doors! After completing your studies at NVIT, you can pursue four-year degrees in various programs such as Bachelor of Business Administration, Bachelor of Natural Resources, Bachelor of Education, Bachelor of Arts and many other options! When you think of investing four years in a degree program, be sure NVIT is on your list of institutes to consider. What some people don’t know is you can start here and go anywhere! Enroll at NVIT for your first two years and enjoy the benefits of smaller classes, genuine relationships with instructors, and lower tuition and fees as an introduction to your post-secondary experience while preparing you in a place that feels like home before setting off to a larger institute!

Block Transfers occur when a group of courses, often in the form of a certificate or diploma, are recognized for transfer credit. Typically with block transfers learners will commence third year studies at another institution.

Visit bctransferguide.ca to find out more.
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<tr>
<th>NVIT PROGRAM</th>
<th>TRANSFER INSTITUTION</th>
<th>PROGRAM</th>
<th>TRANSFER CREDIT</th>
<th>CREDIT CONDITIONS</th>
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<tbody>
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<td>Aboriginal Early Childhood Education Certificate</td>
<td>University of British Columbia</td>
<td>Bachelor of Education</td>
<td>Up to 15 credits</td>
<td>Minimum GPA of 60%. Individual Assessment</td>
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<td>Aboriginal Early Childhood Education Diploma</td>
<td>University of British Columbia</td>
<td>Bachelor of Education</td>
<td>Up to 31 credits</td>
<td>Minimum GPA of 60%. Individual Assessment</td>
</tr>
<tr>
<td>Administrative Studies Diploma</td>
<td>Okanagan College</td>
<td>Bachelor of Business Administration</td>
<td>Up to 60 credits</td>
<td>Individual Assessment</td>
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<tr>
<td>Chemical Addictions Worker Advanced Diploma</td>
<td>University of the Fraser Valley</td>
<td>Bachelor of General Studies</td>
<td>Up to 90 credits</td>
<td>Minimum GPA of 2.0, and admission to the program</td>
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<td>Environmental Resources Technology Diploma</td>
<td>University of British Columbia Vancouver</td>
<td>Bachelor of Science (Natural Resources Conservation)</td>
<td>Direct transfer into year 3 of program</td>
<td>Completion of 12 additional courses</td>
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<td></td>
<td>University of British Columbia Vancouver</td>
<td>Bachelor of Science in Forestry (Integrated Resource Management)</td>
<td>Direct transfer into year 3 of program</td>
<td>Upon completion of 4 additional courses</td>
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<tr>
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<td>University of Northern British Columbia</td>
<td>Bachelor of Science (Forest Ecology Management)</td>
<td>Up to 55 credits</td>
<td>Individual assessment</td>
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<tr>
<td></td>
<td>University of Northern British Columbia</td>
<td>Bachelor of Science (Wildlife and Fisheries)</td>
<td>Up to 55 credits</td>
<td>Individual assessment</td>
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CONTINUING STUDIES

The Continuing Studies department offers a variety of health and safety, personal development and cultural interest courses, as well as many online courses through “ed2go”.

Courses include:

- Occupational First Aid Level 1
- Occupational First Aid Level 3
- Emergency First Aid
- Standard First Aid
- Transportation Endorsement
- Emergency Medical Responder
- Mental Health First Aid
- Foodsafe Level 1
- WHMIS 2015
- CSTS-09
- Traffic Control
- OSSA Fall Protection
- OSSA Elevated Work Platform
- Confined Space Entry & Monitor
- Confined Space Rescue
- H2S Alive
- Transportation of Dangerous Goods
- Global Ground Disturbance
- Pipeline Construction Safety Training
- Forklift Training
- Intro to Grid Powered Solar PV

**email:** info@nvit.ca
COLLEGE READINESS

College Readiness (CPDE) is designed for learners seeking to complete high school or upgrade high school level academic skills before advancing to post-secondary level study. Courses in the program help learners develop skills in reading, writing, study skills, mathematics and science.

The BC Adult Graduation Diploma program is open to learners who are 19 years or older (may be 18 if out of school for at least a year providing NVIT accepts the learner). Learners must complete three courses at NVIT, or through Prior Learning Assessment, after enrolling in an adult program.

ADULT UPGRADING GRANT (AUG)

Learners may be eligible for funding to cover student activity fees, lab fees, textbooks, supplies, equipment and transportation. It is at the discretion of NVIT which of the allowable costs may be funded, dependent on the institutional budget and determined needs of the learner.

Meet with an Academic and Financial Planner to apply for this funding.
BRIDGING TO TRADES

Throughout the 12-week Bridging to Trades program (BRTR), learners are provided with pre-foundational training in several high demand industrial trades. While taking courses in NVIT’s mobile trades training trailer and in the classroom, learners develop a sound understanding of workplace safety and gain significant hands-on experience in each of the following four trades: Electrical, Plumbing/Pipefitting, Machining/Millwright and Welding. Experiencing these four trades provides learners the opportunity to make an informed decision on which trade they would like to pursue.

Learners in this program develop necessary employment skills including resume writing, interviewing strategies and other job search related skills. Learners receive industry certifications such as Occupational First Aid Level 1, Transportation Endorsement and Workplace Hazardous Materials Information System (WHMIS).
PLUMBING AND PIPING TRADES

While studying in the NVIT Trades Building, Plumbing and Piping Trades (PPTF) learners with little or no previous experience in the trades are supplied with the necessary skills to seek employment in industry as an apprentice Plumber, Steamfitter/Pipefitter or Sprinkler System Installer. This 24-week program exposes learners to aspects of residential, commercial and industrial piping systems in these trades with a focus on developing practical skills. The curriculum follows the British Columbia Industry Training Authority guidelines for the first-year in-class components of apprenticeship training in the above areas.

Upon successful completion of the program, learners receive Level 1 technical training credit toward an apprenticeship in the aforementioned trades. This allows successful learners the opportunity to experience a number of trades without having to commit to one in particular and, upon completion, the choice to pursue one or more career paths.

For more information on the curriculum and learning outcomes, please see the Industry Training Authority’s website, Level 1 program information:

www.itabc.ca/program/plumber
www.itabc.ca/program/steamfitter-pipefitter
RESIDENTIAL CONSTRUCTION FOUNDATIONS

The 24-week Residential Construction Foundations program (RCST) provides learners with the necessary theoretical and practical knowledge to seek employment as an apprentice carpenter in the construction industry. The program introduces the learner to all aspects of this trade including the use of hand tools, portable power tools and other equipment used by carpenters. Through the construction of a residential wood-frame project, learners are given the opportunity to work with a variety of materials used by carpenters including lumber, panel products, concrete, fasteners and hardware. The focus is on developing practical skills for the construction workplace.

Upon successful completion, learners receive credit for Level 1 apprenticeship technical training and may also be granted practical credit by the Industry Training Authority.

For more information on the curriculum and learning outcomes, please see the Industry Training Authority’s website, Level 1 program information: www.itabc.ca/program/carpenter
ELECTRICIAN PRE-APPRENTICESHIP

Learners seeking employment as an electrician can complete our 24-week Electrician Pre-Apprenticeship program (ELEC). This program exposes the learner to aspects of residential, commercial and industrial systems in this trade with a focus on developing practical skills. The curriculum follows the BC Ministry of Advanced Education guidelines for the first-year in-class components of the Electrician Apprenticeship, which includes installation procedures in compliance with the Canadian Electrical Code for residential, commercial and industrial. Upon successful completion of this program, learners receive credit for Level 1 apprenticeship technical training and may also be granted practical credit by the Industry Training Authority.

For more information on the current curriculum and learning outcomes, please visit the Industry Training Authority's website, Level 1 program information:
www.itabc.ca/program/electrician_construction

WELDER FOUNDATION

The 28-week Welder Foundation program takes a learner with little or no previous experience in the welding trade and supplies them with the necessary skills to seek employment as an apprentice welder.

This foundation program prepares learners for entry-level positions as apprentice welders in most sectors of the economy including manufacturing, construction, transportation, resource extraction and resource development. Learners engage in a variety of classroom and shop activities where they learn both theoretical principles of welding and hands-on processes to master practical welding skills.
CULINARY ARTS

The 28-week Culinary Arts Professional Cook Level 1 training (CHEF1) is delivered in NVIT’s new state-of-the-art culinary teaching kitchen on our Merritt campus. This program provides learners with the basic knowledge and skills required for a career in the food industry. Upon entry to the program, learners are registered as Professional Cook 1 apprentices, allowing them to gain technical training while accruing apprentice hours.

Upon successful completion of the program, learners receive a certificate of completion from NVIT. A Culinary Arts Professional Cook 1 Certificate of Completion from the Industry Training Authority will also be granted upon successful completion of the external PC1 exam.
ABORIGINAL EARLY CHILDHOOD EDUCATION

The Aboriginal Early Childhood Education program (AECE) offers a one-year certificate program and a two-year diploma program. This program is designed to meet provincial licensing, academic standards, community and Indigenous standards to ensure NVIT graduates are successful and effective early childhood development workers in BC communities.

Certificate

The certificate program is an exciting and progressive program with a focus on Indigenous content in the curriculum. Admission is open to all learners, particularly those wishing to explore and experience Early Childhood Education from an Indigenous perspective. Courses include Early Years Development, Music and Art, Children’s Literature and practicum experience. This program is designed to run for ten and a half months from the beginning of September to the middle of July.

Diploma

The diploma program meets provincial certification and licensing standards for infant/toddler and special needs children. This program is designed to run eight months from the beginning of September to the end of April. Successful completion of this program allows graduates to work as supervisors in a variety of daycare settings, to work with children who have special needs and to work with infants and toddlers under three years of age.
OFFICE ADMINISTRATION

The Office Administration Certificate program (OFAD1) is a seven-month program designed to prepare learners for entry-level positions such as office clerk, office manager, secretary and receptionist.

Taught by dedicated and friendly faculty, learners develop office administration skills to provide support at the entry level. OFAD is designed for anyone who wants to upgrade their office skills and those entering the office workplace for the first time. This program is ideal for individuals who do not have previous education or background in computing.

EXECUTIVE ASSISTANT

The Executive Assistant program (OFAD2) is an eight-month diploma program designed to provide training in office management for those who have completed the Office Administration Certificate program. Through this program, learners will continue to develop administrative and professional skills, work with computer technology, network with professionals in the field and prepare for a wide range of careers within the business world.

Upon completion of the program, graduates will understand and apply accounting, be proficient with Microsoft Office suite, write proposals and business reports, take minutes and use transcription equipment, have a solid understanding of bookkeeping and payroll, maintain electronic and manual filing systems and prepare and deliver presentations.
ADMINISTRATIVE STUDIES

Administrative Studies program (ADST) learners complete either a one-year certificate or a two-year diploma. During the first year, learners are introduced to the world of business. Second-year learners receive training in small business management, entrepreneurship and/or supervision.

Graduates from the Administrative Studies program have many employment opportunities.

Graduates can also pursue further education as NVIT courses are transferable to many universities, colleges and institutes in the province.
FOUNDATIONS IN INNOVATION AND TECHNOLOGY

The Foundations in Innovation and Technology Certificate program (FITC) introduces learners to a range of technology-based fields in the knowledge economy with a specific focus on current opportunities in BC. This modular program offers learners insight into the common tools and resources utilized by leading technology-driven industries while supporting them to develop basic workplace and employment skills. Learners will gain 12 weeks of hands-on experience in the following technology-based career sectors such as Computer Basics & Professional Practice, Communications Officer, Web Developer, Software Tester, Network Technician and Resource Technician.

Upon successful completion of this program, learners will have the opportunity to proceed into more advanced curriculum streams, co-ops and ongoing professional development training facilitated by the First Nations Technology Council alongside industry and educational partners. Please visit technologycouncil.ca for more information.
RENEWABLE ENERGIES TECHNOLOGY

The Renewable Energies Technology program (RNET) represents a response to the increasing need for quality training in the Renewable Energies sector. The program will give the learner a solid foundation in the science as well as the design and installation techniques required to work with various Renewable Energy solutions. Included components will be Solar Energy, Wind Turbines, Biomass Energy and Geothermal Energy Systems. The best industry practices of health, safety and environmental conservation will play an integral role in all of the courses delivered within the program including complete safety training for working at heights and confined spaces.

By the completion of the program, learners will have gained experience and knowledge enabling them to perform site assessments for Wind and Photovoltaic Energy projects with the ability to integrate the same with current existing energy sources. Graduates will have an in-depth working knowledge of current practice in the installation, commissioning and routine maintenance and repair of Photovoltaic and Wind Turbine generating systems enabling them to function effectively in the utility scale Wind Turbine and Solar Photovoltaic industries.
Merritt Secondary School 2019 graduate, Shaelan Willson, has always had a passion to help others, which drove her to NVIT’s Health Care Assistant Certificate program (HTCA). With the assistance of the Immediate Entry Bursary, Shaelan was able to achieve the first step in her health care career goals. As a recent graduate from the HTCA program, Shaelan is now an applicant to the Access to Practical Nursing diploma program and is working at a Merritt care facility. Shaelan is thankful for all the assistance provided to learners and has enjoyed her time at NVIT. Shaelan’s advice to potential learners is, “It’s worth it and not as scary as it seems.”
HEALTH CARE ASSISTANT

Throughout the 30-week Health Care Assistant program (HTCA), learners develop the skills, knowledge and practical experience required to become frontline caregivers and respected members of a health care team. Under the direction and supervision of a health care professional, learners provide person-centred care aimed at promoting and maintaining the physical, emotional, cognitive and social well-being of clients.

Learners are required to complete two clinical practicums and one community practicum. Learners gain expertise and confidence while preparing to undertake the role of the HCA within a residential care facility with an understanding of the philosophy of community care settings and its emphasis on client choice and independence. Upon completion of the program, graduates are prepared to work in a variety of practice settings including home support, assisted living, residential/complex care, special care units, other home and community care settings and acute care.

ACCESS TO PRACTICAL NURSING

The 56-week Access to Practical Nursing Diploma program (APNS) is designed for Health Care Assistants who wish to enhance their skills and education to become a Licensed Practical Nurse. The curriculum provides a blended learning experience that is integrated, professional, collaborative and culturally sensitive with an aim to prepare graduates to care for individuals at multiple life stages and in a variety of practice settings. Graduates of the program possess the skills and competencies identified by the College of Licensed Practical Nurses of BC to be prepared to successfully complete the Canadian Practical Nurse Registration Exam (CPNRE).

Courses include pharmacology, health promotion, professional communications, integrated nursing practice and several practicums in various settings, including geriatric, community and acute care.
ENVIRONMENTAL RESOURCES TECHNOLOGY

The Environmental Resources Technology program (ENRT) provides learners with skills and knowledge in the natural resources sector including forestry, fishery enhancement, environmental assessment, mining and grassland ecology. This generalist approach gives learners various career paths within the natural resources sector.

One of the program objectives is to deliver material that is relevant to our Indigenous communities throughout BC and other provinces in Canada. Graduates of this program are prepared to actively collect field data, summarize and analyze report results and make environmental decisions within the community. By creating links between traditional ecological knowledge and Western science while using nature’s classroom, NVIT learners develop the skills necessary to attain a successful career in a natural resources discipline.

Certificate

The first year of the program provides learners with the skill set necessary for data collection work in the field. Learners will gain field skills such as tree and plant identification, navigation skills, mapping skills for use in the field and with geographic information systems, soils identification, resource measurements (distance, heights, slope, diameters and elevation) and fire ecology. Since many learners will work within traditional territories, courses in Ethnoscience and Indigenous case law are key to provide an understanding of the uniqueness and impact that Indigenous people have on the land base. Graduates are qualified to carry out field data collection.

Diploma

Year two of the ENRT program focuses on the various environmental disciplines. Learners take what they learned from the first year and apply that knowledge to solve environmental problems. Forest Surveys and Environmental Assessment Surveys integrate year one measurement skills into applications that are important for assessing the land base. Courses in Wildlife, Fisheries, Grasslands, Environmental Planning, Watershed Hydrology, Silviculture and Timber Development give learners the theoretical knowledge needed to design and carry out field studies. This diploma qualifies learners to work within a variety of environmental disciplines including carrying out forest surveys, monitoring environmental activities, environmental assessment data collection and working on community environmental projects.
Jerrod Peterson
LEARNER - ENVIRONMENTAL RESOURCES TECHNOLOGY, CO-OP

"THE ENRT PROGRAM GAVE ME A GREATER UNDERSTANDING OF HOW TO ‘LIVE BY THE LANGUAGE OF THE LAND’"

""
Merritt Secondary School 2018 graduate, Tanveer Bansi, was one of the first learners to partake in the launch of NVIT’s Immediate Entry Bursary (IEB). With or without this bursary, NVIT seemed like the obvious choice for Tanveer as it was an affordable option to pursue his post-secondary education. Driven by his passion to pursue criminology, Tanveer’s educational journey at NVIT began with the Law Enforcement Preparation program. After completing this program, Tanveer now has his sights on NVIT’s newly redesigned Community and Public Safety program to further his knowledge in this field of study. Tanveer enjoys the Indigenous culture that is emphasized throughout the classrooms and halls of NVIT. His advice to any potential learners is that “NVIT is an excellent choice to explore what your passions are.”
COMMUNITY AND PUBLIC SAFETY PROFESSIONAL

The Community and Public Safety Professional Certificate program (CAPS) prepares learners for a career in the public safety sector. Graduates will be able to pursue multiple career pathways in the field of public safety.

By moving from policing specific and a tone of law enforcement, the revised program will introduce learners to a variety of opportunities including but not limited to, policing, corrections, border services, conservation, bylaw, sheriff, SPCA, coroner, Fisheries and Ocean Canada, probation, military and commercial vehicle safety.

As learners explore the various professions in the sector, they will also examine the complex socio-historical relationship between Canada and Indigenous people, thus challenging their beliefs and assumptions about present day relations between Indigenous and non-Indigenous people, specifically in the criminal justice system. In doing so, learners will develop an enhanced understanding of the impact of colonization on Indigenous people and be better prepared in their selected field and the people they serve.
CHEMICAL ADDICTIONS

The Chemical Addictions Worker program (CHAD) provides core skills required for First Nations Wellness Addictions Workers and includes Indigenous-specific content. This program will assist individuals who currently are Alcohol and Drug Counsellors and/or Addictions Workers, who may need to obtain professional development to meet job requirements. In addition, this program is open to individuals who wish to seek employment in the addictions field.

Learners can earn a certificate, diploma and advanced diploma in three years. The Chemical Addictions program has a unique transfer agreement with the University of the Fraser Valley (UFV) that grants 90 credits of block transfer to those who complete the CHAD advanced diploma into UFV's Bachelor of General Studies Degree (concentration in Addictions). Learners are then able to complete the remaining fourth year of 30 credits at UFV.

INDIGENOUS HUMAN SERVICES

The Indigenous Human Services program (IHMS) prepares learners for a career with non-profit agencies, Indigenous communities and government. Graduates will be able to provide support and assistance to individuals, families and communities coping with economic disadvantage, mental health challenges, developmental, gender and diversity issues, as well as challenges such as addictions, family change and involvement with the justice system. The Indigenous Human Services program admits 25 learners who begin study in September. Learners who wish to continue their education have the opportunity to ladder into the Bachelor of Social Work program at NVIT, following the completion of the IHMS Diploma.
INDIGENOUS LANGUAGE FLUENCY

The Indigenous Language Fluency certificate and diploma program is designed to meet the community, First Nations and academic standards to ensure NVIT graduates are successful and effective language fluent speakers in their respective BC Indigenous communities. This foundational and innovative program will be offered in the Nte?kepmxcen (Thompson) language, the Nsyilxcen (Okanagan) language and the St’át’imcets (Lillooet) language. Admission is open to all learners within the respective communities, particularly those wishing to enhance their knowledge, understanding and conversational ability of Indigenous languages. This program is designed to be delivered year-long through the Fall, Spring and Summer semesters.

The Indigenous Language Fluency Certificate & Diploma is approved by the local language authorities in their respective communities. Successful completion of the program will allow graduates to work with community members and First Nations organizations.
Nkikaxni Grismer-Voght (Xni) was looking at the many options available to her for post-secondary education. During Merritt’s First Nations 2018 Graduation ceremony, NVIT announced the launch of the Immediate Entry Bursary (IEB), which drove Xni to choose NVIT to begin her post-secondary educational journey. This was an easy decision as the bursary would pay for her tuition and allow her stay at home. Xni quickly became an active member of the NVIT community; elected as a student representative to NVIT’s Board of Governors, Education Council, Student Society and Strategic Enrolment Management Committee. NVIT wishes Xni all the success as she pursues her political science degree at Queen’s University this fall. Xni’s advice for potential learners is, “Take the plunge, you won’t regret it!”
ASSOCIATE OF ARTS

FIRST NATIONS STUDIES
In the First Nations Studies program (FNST), learners spend two years enrolled in courses that cover topics such as First Nations History, General Canadian History, International Indigenous Studies and First Nations of the Americas that provide the learner with a global perspective and an understanding of First Nation peoples’ experiences pre-contact and post-contact.

This program develops the learner's critical and analytical thinking skills. It also provides the learner with the foundation to develop reasoned thoughts and opinions to support their ideas.

GENERAL ARTS
During the two-year General Arts program (GENARTS), learners will study a combination of social science, humanities, science and academic elective courses. If a learner plans to pursue the Bachelor of Social Work degree (BSW), they can enroll in this program to accumulate the 60-credits of coursework required for entry into the BSW program.

This program provides learners with an understanding of social environments, perceptions or world issues and the confidence to generate informed decisions and ask questions.

CRIMINOLOGY
After two years of studies, Criminology (CRIM) learners are prepared for careers in law enforcement, justice, public safety and/or human services. Learners are required to complete 60 credits that are designed to assist them to gain an in-depth understanding of the complexities of deviant and criminal behaviour, the criminal justice system and social justice policy as it relates to Indigenous and non-Indigenous peoples in Canada.

The program emphasizes the importance of understanding the context of justice for Indigenous peoples in Canada and drawing on the strengths and resources within community-based initiatives.
BACHELOR OF SOCIAL WORK

NVIT’s Bachelor of Social Work Degree program (BSW) is the only Indigenous-centred BSW program in British Columbia. Graduates of the program will have greater knowledge, skills and abilities to practice social work with diverse populations. The BSW program admits approximately 50 learners into the two-year program. Learners are admitted to the Bachelor Social Work program at year three and must have 60 credits of transferable coursework to enter the program. (Learners with 54-57 credits may be considered.)

The program is committed to the principles of social justice, community healing and change. Learners will increase knowledge and skills based on an Indigenous perspective and contemporary social work practice. Through classroom experience and critical analysis, learners are encouraged to design an ethical social work framework valuing diversity, equality, respect and the dignity and worth of all persons.

The BSW degree program is offered in partnership with Thompson Rivers University and is fully accredited by the Canadian Association for Social Work Education.

CHILD WELFARE SPECIALIZATION
The NVIT Social Work program offers learners an opportunity to complete a Child Welfare Specialization (CWS) with their Bachelor of Social Work Degree. Learners are required to take specific courses and complete a child welfare practicum. This specialization prepares learners for fourth-year practicum placement within amandated protection setting with the Ministry of Child and Family Development (MCFD) or a fully delegated Indigenous Child and Family Service Agency.

FIELD EXPERIENCE
Two social work practicums (SOCW 304 and SOCW 402) are required to complete the BSW degree. NVIT places learners in a wide variety of practicum settings in the Interior and Lower Mainland regions. These placements include both urban and rural Indigenous Agencies, as well as government, community, health and residential resources.
CO-OPERATIVE EDUCATION

Co-operative Education is an optional program where learners explore their career options by alternating between study semesters and paid resume-building work semesters. Co-op learners graduate with a year of experience, extra credits and an advantage over the competition.

At NVIT, co-op learners alternate academic terms with work terms and graduate with up to one year of relevant paid work experience. This means one year of experience learning how to navigate the hiring process, applying skills to real-life problems and learning about oneself along the way.

Every learner’s co-op experience will look a little different depending on their program, interests, goals and work experiences. Learners will complete two work terms (four months in length) throughout the duration of their co-op diploma.
CURRENT PROGRAMS THAT ARE ELIGIBLE FOR CO-OP:

- Associate of Arts degree-General Arts, First Nations Studies & Criminology
- Administrative Studies Certificate & Diploma
- Office Administration Certificate
- Executive Assistant Diploma
- Environmental Resources Technology Certificate & Diploma
- Culinary Arts Professional Cook Level 1
- Renewable Energies Technology Diploma

Sample Timeline Year 1

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<tr>
<th>Fall: Sep – Dec</th>
<th>Academic Semester 1</th>
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<tbody>
<tr>
<td>• Apply and be accepted into the Co-op program before December 1</td>
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<tr>
<td>• Enroll in COOP 101 - Spring Semester</td>
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<thead>
<tr>
<th>Winter: Jan – Apr</th>
<th>Academic Semester 2</th>
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<tr>
<td>• Complete COOP 101</td>
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<td>• Enroll in COOP 110 - Summer Work Term</td>
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<table>
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<tr>
<th>Summer: May – Aug</th>
<th>Work Term 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Complete Summer Work Term and COOP 110 requirements</td>
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</tr>
</tbody>
</table>

Interested in participating?

**contact:** Margaret Hohner  
**phone:** 250-378-3385  |  **fax:** 250-378-3332  
**email:** mholner@nvit.ca
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>LENGTH</th>
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<th>CURRENT LOCATION</th>
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<td>College Readiness</td>
<td>Varies</td>
<td>BC Adult Graduation Diploma</td>
<td>Merritt</td>
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<tr>
<td>Bridging to Trades</td>
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<td>Certificate</td>
<td>Community</td>
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<tr>
<td>Employment Skills Access</td>
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<td>Administrative Studies</td>
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<td><strong>CAREER TRAINING</strong></td>
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ACADEMIC PREREQUISITES

Applicants are subject to general NVIT admission requirements.
Applicants are assessed in reading, writing and mathematical skill areas.

Admission to the program is granted on a first-come first-served basis.

Admission to the program is granted on a first-come first-served basis.

Applicants are subject to general NVIT admission requirements.
Applicants are assessed for, or a strong interest in, technology & technology-based careers.

Grade 12 Diploma or equivalent or mature status.

Completion of Office Administration Certificate. Grade 11 Diploma or equivalent (Grade 12 preferred) with English Studies 12 or equivalent and MATH 055 or equivalent.

Grade 12 Diploma or equivalent with C+ minimum grade in English Studies 12 or ENGL 060 and C+ minimum grade in Foundations of MATH 11 or MATH 057.

Grade 12 Diploma or equivalent with English Studies 12 or English Studies 12 Studies First People or ENGL 060. AECE Diploma: AECE/ECE Certificate. *Additional admission requirements.

Grade 12 Diploma or equivalent with English Studies 12 or equivalent and MATH 11 or equivalent.

Grade 12 Diploma or equivalent with English Studies 12 or equivalent, Foundations of Math 11 or Math 057 and Biology 11 with a C grade minimum.

Grade 12 Diploma or equivalent. *Additional admission requirements.

Grade 12 Diploma or equivalent.

Grade 12 Diploma or equivalent or equivalent or mature student status, with a minimum English 10 or equivalent and MATH 10 or equivalent.

Grade 12 Diploma or equivalent (ABE) with English Studies 12 with a grade of C+ or Technical Communications 12 with a grade of B+, Biology 12 (Human Biology) with a grade of C Anatomy and Physiology course (BIOL 120) for Practical Nurses with a minimum of C+ or equivalent. Math 11 with a minimum grade of C or Math 11 Foundations with a minimum grade of C. *Additional admission requirements.

Grade 12 Diploma or equivalent with C+ minimum in MATH 11 Foundations or MATH 057 (must be completed prior to commencement of year two) and C+ minimum in English Studies 12 or ENGL 060.

Grade 12 Diploma or equivalent with C+ minimum in MATH 11 Foundations or MATH 057 (must be completed prior to commencement of year two) and C+ minimum in English Studies 12 or ENGL 060.
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<th>PROGRAM</th>
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<tr>
<td>Associate of Arts Degree - First Nations</td>
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<td>Associate of Arts Degree</td>
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<td>Studies</td>
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<td>Bachelor of Social Work</td>
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<td>Bachelor of Social Work Degree</td>
<td>Merritt/Vancouver</td>
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<tr>
<td>Students enter into the BSW program in the 3rd year with a diploma or a minimum 54 university transferable credits and complete full-time in 2 years.</td>
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<tr>
<td><strong>CAREER TRAINING (TRADES)</strong></td>
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<td>Culinary Arts Professional Cook 1 Certificate</td>
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<td>28 weeks</td>
<td>Certificate</td>
<td>Merritt</td>
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**ONLINE COURSE OFFERINGS**

NVIT is proud to deliver online courses to learners in all areas of the province. Online learning allows the learner to complete courses without having to attend regularly scheduled classes. However, most classes have scheduled start and end dates meaning learners must work through the assignments according to the course syllabus (provided by the instructor). Learners will interact with the instructor and other students online so each learner must have access to a computer and reliable internet access.
ACADEMIC PREREQUISITES

Grade 12 Diploma or equivalent or mature student status with English Studies 12 or English Studies 12 First Peoples or ENGL 060 and a letter of intent discussing learner's interest in program.

Grade 12 Diploma or equivalent with English Studies 12 or English Studies 12 First Peoples or ENGL 060 with a C+ minimum and Foundations of MATH 11 or MATH 057 with a C+ minimum.

Grade 12 Diploma or equivalent with English Studies 12 or English Studies 12 First Peoples or ENGL 060 with a C+ minimum and Foundations of MATH 11 or MATH 057 with a C+ minimum.

Grade 12 Diploma or equivalent with English Studies 12 or English Studies 12 First Peoples or ENGL 060 with a C+ minimum and Foundations of MATH 11 or MATH 057 with a C+ minimum.

Minimum of 54 credits of general university studies, which may include a combination of Human Service/Social Service Certificate/Diploma courses and liberal arts, humanities and social science courses, Minimum B- average (2.67 GPA) or equivalent Human Service Certificate/Diploma courses, minimum GPA of 2.33 (C+) or equivalent from another college or university for general university transfer credits, completion of Social Work 200A and Social Work 200B or equivalent, completion of 6 credits of Human Life Span Development (PSYC 213 and PSYC 223 at NVIT) or equivalents and completion of 3 credits of academic English composition or 6 credits of English literature.

Grade 12 Diploma or equivalent with English 10, English 10 First Peoples or equivalent; One of: Apprenticeship and Workplace Math 10, Foundations of Math 10 or Pre-calculus 10, Principles of Math 10, or equivalent; Submission of copy of food-safe Level 1 certificate.

Grade 12 Diploma or equivalent with English Studies 12 or English Studies 12 First Peoples or ENGL 060; One of: Apprenticeship and Workplace Mathematics 11, Foundations of Mathematics 11 or, Pre-Calculus 11 or equivalent.

Grade 12 Diploma or equivalent with English 10 or equivalent; One of: Apprenticeship and Workplace Mathematics 11, Foundations of Mathematics 11, Pre-Calculus 11, or equivalent.

Grade 12 Diploma or equivalent with English 10 or equivalent; One of: Apprenticeship and Workplace Mathematics 11, Foundations of Mathematics 11, Pre-Calculus 11 or equivalent.

Grade 12 Diploma or equivalent with English 10 or equivalent; One of: Apprenticeship and Workplace Mathematics 11, Foundations of Mathematics 11, Pre-calculus 11 or equivalent.

EXAMPLES OF ONLINE COURSES

- Native Adult Instructor Diploma courses
- BIOL 120 Human Anatomy and Physiology
- HTCA 116 Introduction to Health Care Assistant Practice
- Aboriginal Community Economic Development courses

Visit nvit.ca for additional admission requirements.

Interested in bringing one of these programs to your community?
Head back to our Community Education page!
STUDENT HOUSING

in addition to

AFFORDABLE TUITION

NVIT learners enjoy a lower cost of living at the Merritt Campus with reasonable rent and free parking for residents.

Apply online: nvithousing.ca
phone: 250.378.3414
e-mail: info@nvithousing.ca

» Fully furnished rooms
» Internet services
» Single bed (captain bed)
» Study/desk work area
» BBQ facilities and patio
» 24 hour laundry service
» Common kitchen/lounges
» Games room
» Cable in common areas
» GPA based awards each semester exclusive to learners in residence
VIDEO TOUR: Search on YouTube “NVIT student housing tour”

“

The friendly staff made housing an inclusive, respectful and home-like environment, which made it easy to make new friends.

Stacey Orr

LEARNER - ENVIRONMENTAL RESOURCES TECHNOLOGY

SINGLE ROOM $525.00/student/mo.
FAMILY SUITE $1250.00/student/mo.
SHARED 2 BDRM SUITE $625/student/mo.
RATES Effective September 2019

- 0 to 18 months - $650.00
- 19 to 36 months - $510.00
- 3 to 6 years - $600.00

- All rates include snacks and lunch
- Child care fee reduction initiative has been applied.

phone: 250.378.3368
email: hccs_daycare@hotmail.com
The on-campus daycare is operated by a non-profit society. Licensed early childhood educators promote Indigenous culture and language through activities.

» 16 spaces for children ages 3-5
» 12 spaces for infants and toddlers

*Daycare Services are only available on the Merritt campus

“Having daycare on campus is so convenient and accessible. I absolutely loved the kind and caring staff as they made my son’s transition into daycare super easy.

Chantelle Joseph
LEARNER - BACHELOR OF SOCIAL WORK
NVIT’S
LEARNER SERVICES

NVIT’s Learner Services include a wide range of services to assist learners in meeting educational, career and personal goals.

Our goal is to help learners succeed!

» Academic & Financial Planning
» Counselling
» Cultural Events
» Elders’ Council
» Campus Events

» Breakfast Program
» Career Fairs
» Tutoring
» Disability Services
» Success Strategies
**Stronger Together Project**

The Stronger Together Project is a team of faculty, staff, learners and administrators working together to create a campus-wide culture of consent and to raise awareness about sexualized violence.

Since 2017, the Stronger Together Project has advocated for safe and positive spaces campus-wide by hosting Consent Workshops and a Sexual Violence Awareness Week. A rainbow crosswalk welcomes visitors to both campuses.

The Stronger Together Project is actively seeking volunteers to join the team!
INFORMATION EVENTS
Registration is free. Attend one or attend all three.

All events include refreshments, tours, welcome and information sessions, student panel and question/answer periods.

For more information on these events, call 1-250-378-3300 or 1-877-682-3300 or visit: www.nvit.ca/events.htm

1. EXPERIENCE NVIT
   Merritt Campus
   Early March 2021

2. EDUCATION & JOB FAIR
   Merritt Campus
   February 2021

3. EDUCATION & JOB FAIR
   Vancouver Campus
   February 2021
BC's Indigenous Public Post-Secondary Institute

SERVING 68% OF BRITISH COLUMBIA'S INDIGENOUS COMMUNITIES:

Website: nvit.ca
Toll Free: 1.877.682.3300