



NICOLA VALLEY INSTITUTE OF TECHNOLOGY

BC's Indigenous Public Post-Secondary Institute

Acting President's Report

Since June Board Meeting:

- Business as usual/unusual
 - Preparation for fall/summer semesters
 - Provincial reporting
- Capital Projects
 - Vancouver Campus
 - Merritt Projects



Acting President's Report

Since June Board Meeting:

- I asked members of the Senior Management Team 2 questions:
 - What makes you happy right now?
 - What keeps you up at night?



Acting President's Report

- What makes you happy right now?
 - New Director of Finance
 - Innovative VR Health model and relationship with Bow Valley College
 - Very smooth start from IT perspective-great participation at orientations from students and faculty
 - The capital projects are very exciting
 - Serving so many new communities every year
 - New beginnings...new students and new talent
 - Elders Road trip to Vancouver
 - Continuous development in the registrar's office towards our vision to serve Indigenous communities
 - Presentation at CANDO conference with Elder



Acting President's Report

- What keeps you up at night?
 - Capital reporting
 - Our on-boarding of new people needs work
 - Trying to support innovation in IT
 - It feels like calm chaos
 - Change
 - I feel like we are floating...
 - Are we balanced as a school?
 - Anxiety
- And yet...our work continues...



Acting President's Report

Welcome Back

- University of the Fraser Valley
- Indigenous Story Work Theme



Acting President's Report

Student Orientation



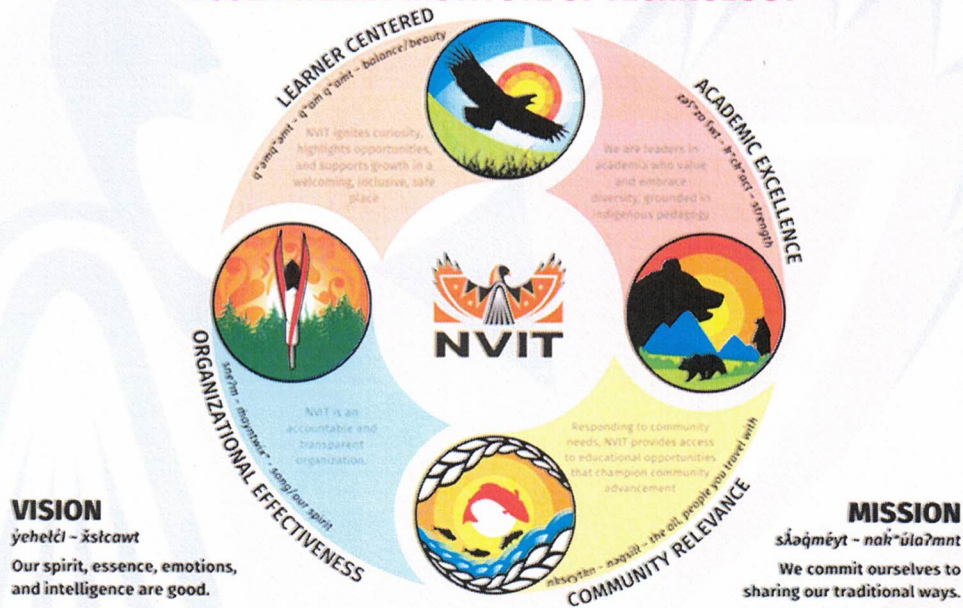
Acting President's Report

Visit by AFN
National Chief
Cindy
Woodhouse
Nepinak



This
is
us!

NICOLA VALLEY INSTITUTE OF TECHNOLOGY



What does this mean for NVIT?

Who are you? NVIT?



...Coyote lived for many winters in the Nicola Valley, at a place called "Coyote's Underground Lodge."

While Coyote was travelling about the world making transformations, he gave names to different parts of the country. He would make a hill here, a bench or plain there; bushes or trees of certain kinds here, and there widen or narrow a river, make shallow or deep water, make canyons, falls, and rapids; and so on. These things were for the good of the people...

(Teit, 1913, p. 310).

Much later, the people made NVIT.

Through the teachings of Coyote, of our *sptekʷł* and *captikʷł*, NVIT creates a place where people transform themselves.



Pedagogical Framework to Guide NVIT

sptekʷł and captikʷł

- **Pedagogy**
- **Responsibility**
- **Transformation**
- **Balance**



Acting President's Report

- Items of Note:
 - BCAIU-Government relations strategy
 - West Jet support for Elders Group
 - MECC/FNESC/IAHLA – potential partnerships – 2 streams
 - Exploration of Art program for NVIT – potential partnerships with Coast Mountain and Emily Carr

