

NITEP – UBC’s INDIGENOUS TEACHER EDUCATION PROGRAM

NVIT PATHWAY ADMISSION APPLICATION

The Faculty of Education, The University of British Columbia, welcomes your application for admission to the Bachelor of Education Program.

This form is to be used by applicants who wish to apply for admission to the NITEP – Indigenous Teacher Education Program.

When we have received all of your required documents, we will evaluate your application and send you a letter advising you of the decision.

Offers of admission are valid only for the session indicated in the acceptance letter.

APPLICATION INSTRUCTIONS

Section A – PERSONAL DATA

Complete Section A in full.

Section B – CITIZENSHIP OR IMMIGRATION STATUS

Complete Section B in full.

Permanent residents (landed immigrants) must provide proof of immigration.

Section C – PROGRAM OPTIONS

Select the Program Option to which you are applying and indicate the NITEP field centre where you intend to begin your program.

NOTE: Offers of admission or re-admission are valid only for the session indicated on the letter of acceptance.

B.Ed. application deadline – June 15th, 2026

Section D – ACADEMIC HISTORY

Transcripts: Applicants are responsible for submitting official transcripts which have an official seal and signature (photocopies and faxed copies are not acceptable) for all high school and post-secondary institutions attended and currently attending. **Official transcripts become the property of the University.** Irreplaceable documents will be returned upon written request.

- Transcripts from all post-secondary institutions are required.
- Source transcripts from all post-secondary institutions where courses were taken and transferred to other institutions are required.
- Current and former UBC students need not provide transcripts for courses and programs completed at UBC. However, they must provide transcripts from post-secondary institutions where courses were taken and transferred to UBC.
- All transcripts must be sent to the NITEP office directly from institutions.

Section E – REFEREES

The Faculty accepts only two confidential reference reports.

NOTE:

Documents submitted in support of applications become the property of the University and will not be returned to the applicant.

If applicants have begun a teacher education program (or a Bachelor of Education program) at UBC or at another institution but not completed it, they must provide detailed information on a separate sheet. Applicants will not be evaluated until this information is received.

Persons who have been convicted of, or given an absolute or conditional discharge on, a criminal offence and who are considering a teaching career, should write to the Teacher Regulation Branch (400-2025 West Broadway, Vancouver, BC, V6J 1Z6) before undertaking a teacher education program.

Applicants who are not admitted or who do not register in the program should note that any documents submitted will be held only for one year.

Freedom of Information

Personal information provided on this application and supplementary application forms is collected pursuant to the *University Act*, R.S.B.C. 1996, c. 468, and the *Freedom of Information and Protection of Privacy Act*, R.S.B.C. 1996, c. 165. The information will be used for the purposes of admission, registration and other decisions on your status at the University. Information may also be provided to University student and alumni bodies, to the professional organizations in British Columbia and may also be used for research purposes. When used for research purposes, individual identities will not be disclosed.



Pre-Admission Self-Assessment Worksheet: 2026/27 Admission

Name: _____ Email: _____

UBC Student Number (if applicable): _____ Phone: _____

To be considered for admission to the UBC’s Bachelor of Education Elementary & Middle Years program, applicants are required to complete or meet the following *minimum* requirements¹:

- Conferred undergraduate degree** from an accredited post-secondary institution to complete the Indigenous Specialization **OR**
- 60 credits** of accredited post-secondary coursework.

Coursework:

| Required Courses ⁴ <i>(Generally, a year-long UBC course = 6 credits, and a half-year-course = 3 credits)</i> | Completed Courses | To do or 'in progress' |
|--|-------------------|------------------------|
| 3 credits of English/French literature ⁵ | | |
| 3 credits of English/French literature or composition ⁵ | | |
| 3 credits of a <u>laboratory</u> science ⁶ | | |
| 3 credits of mathematics ⁷ | | |
| 3 credits of <u>Canadian</u> History <u>or</u> Geography ^{8,9} | | |
| 3 credits of <u>Canadian</u> Studies ^{9,10} | | |

Course completion deadline: All coursework, including prerequisites and courses used to fulfill requirements of other programs of study, must be fully completed no later than **June 30, 2026**.

- Language proficiency assessment** (required from some applicants; refer to notes for requirements)¹¹:
 - a. **French:** Applicants to the French Immersion or Core French options must complete an acceptable French proficiency assessment.¹²
 - b. **English:** Applicants completing a degree at a non-English post-secondary institution, or at a post-secondary institution in a country where English is not the principal language of instruction, are required to submit an IELTS-Academic or TOEFL English language proficiency test.¹³

**NOTES:**

1. Meeting *minimum* admission requirements does not guarantee admission to the Bachelor of Education program.
2. A conferred degree must: a) span a minimum of 3 years, b) be academically equivalent to a 4-year, **120 credit** UBC bachelor degree, and c) contain a minimum of 12 senior-level (generally designated as 3XX- and 4XX-level courses) non-Education credits that are academically-equivalent to UBC's 3rd and 4th year courses. Course numbers starting with the prefix EDU or EDUC are usually from a Faculty/School/Department of Education and cannot be used to meet this requirement. UBC's KIN courses are not considered Education courses.
3. If the 60-credit cut-off falls within a term, we will use the best grades within that term.
4. All required courses must be taught outside a Faculty/School/Department of Education. One course cannot be used to meet two requirements (e.g. a course used to meet the Canadian studies requirement cannot be 'double-counted' to also meet the Canadian history or geography requirement). For a list of courses that potentially meet UBC's BEd Elementary/Middle Years program admission requirements, visit: <https://teach.educ.ubc.ca/admissions/apply/academic-requirements/>. **All** coursework, including prerequisites and courses used to fulfill requirements of other programs of study, must be fully completed no later than **June 30**.
5. **Three of the 6 credits of English (or French) literature or composition must be literature**. French Specialization applicants should meet this requirement with 6 credits of French literature and composition, but not with 3 credits of English and 3 credits of French literature and composition. Courses in English or French grammar, linguistics, creative writing, technical writing, business writing, philosophy, or communications do not meet this requirement.
6. Science courses must contain a regular science laboratory session (e.g. 5 labs per 13 week term). Tutorial, video, and field trip sessions alone do not fulfill this requirement. Applied science (e.g. computer science) and psychology courses are not accepted. Some kinesiology courses, such as anatomy or physiology, may be accepted.
7. Statistics, accounting, finance, economics, engineering, and business math courses do not meet the math requirement.
8. Physical geography coursework does not meet the Canadian history or geography requirement.
9. A course is considered a **Canadian course** if 90% or more of the course's readings, activities, and content focuses on understanding the Canadian experience, *and* where the Canadian content is central to the conceptual thesis of the course rather than existing only as exemplar supporting concepts of another academic discipline.
10. Humanities and social science courses with significant Canadian content applicable to teaching the elementary or middle school curriculum may meet the Canadian studies requirement. The Faculty recommends courses such as Canadian studies, Canadian Indigenous studies, Canadian literature, Canadian gender studies, Canadian sociology, etc. Canadian history or geography courses (that are not already used to meet the Canadian history or geography requirement) may also meet the Canadian studies requirement.
11. Applicants are required to be fully competent in both written and spoken English (or French).
12. French applicants, please review <https://teach.educ.ubc.ca/admissions/apply/language-requirements/french/>. Candidates are required to have a CEFR B1 or higher, or equivalent.
13. English proficiency assessment results must be completed in the past two years to the time of application. Those who hold a Canadian post-secondary degree (French or English) are not required to complete an English proficiency assessment. For full details: <https://teach.educ.ubc.ca/admissions/apply/language-requirements/>.
14. Experience can be volunteered or worked, and must involve a group of 10 or more children or youth at the age level the applicant wishes to teach (5-12 year olds for elementary and 11-13 year olds for middle years). Applicants submit a summary of this experience during the application. Applicants are recommended to draw their two confidential referee reports from supervisors who have observed the applicant and can attest to an applicant's: a) effectiveness when working with children/youth and b) suitability to enter a teacher education program. For full details, visit: <https://teach.educ.ubc.ca/admissions/apply/experience-requirements/>.

*** Please visit <https://teach.educ.ubc.ca/admissions/apply/> for complete admission information ***



**FACULTY OF EDUCATION APPLICATION FOR ADMISSION OR RE-ADMISSION
NITEP, INDIGENOUS TEACHER EDUCATION PROGRAM - ENTRY 2026**

A. PERSONAL DATA

Last attendance at UBC in Faculty/School of _____ Year _____ Session _____

| | | | | |
|---------------------------------|------------------|--|-----------------------------|--|
| UBC Student Number | | Sex (please check): Male Female Non-Binary Two Spirit Other Not Specified | | |
| Last or Family Name | | First or Given Name | | |
| Middle Name | | Preferred Name | | |
| Address – Apt. # and Street | | | | |
| City or Town | | Province/Territory/State | | |
| Country | | Postal Code | | |
| Area Code and Home Phone Number | | Area Code and Work Phone Number | | |
| Email Address | | | | |
| Date of Birth: Year/Month/Day | Country of Birth | First Language | Canadian Social Insurance # | |

B. CITIZENSHIP OR IMMIGRATION STATUS

Permanent residents who are not Canadian citizens must submit proof of immigration with application.

- Canadian Citizen Student Authorization Visitor or other visa

Permanent Resident - Please specify the following Date of entry to Canada _____ / _____ Country of Citizenship _____
year month

C. PROGRAM OPTIONS Choose **one program option** and **one Field Centre**

- NITEP Elementary/Middle Years Option

Field Centre: NVIT Pathway

D. ACADEMIC HISTORY

Have you ever failed a year or been required to withdraw from UBC or another college or university? No Yes

If yes, please name the institution: _____

Have you ever begun a teacher education program but not completed it? No Yes If yes, please give details on a separate sheet.

LAST SECONDARY SCHOOL ATTENDED

| Name of School | City/Province/Country | Grade Level | Graduation Date |
|----------------|-----------------------|-------------|-----------------|
| | | | |

ALL POST SECONDARY INSTITUTIONS ATTENDED OR CURRENTLY ATTENDING – MOST RECENT FIRST

| Name of School | Province/Country | From | To | Degree/Diploma Earned | Date | Student Number |
|----------------|------------------|------|----|-----------------------|------|----------------|
| | | | | | | |
| | | | | | | |
| | | | | | | |

E. REFEREES

Please name two persons unrelated to you whom you have requested to provide a confidential reference report on your behalf.

1. _____ 2. _____

F. DECLARATION OF APPLICANT

I agree that, if in reading and completing this application, including supplementary application forms, I knowingly or carelessly provided untrue or incomplete information (a) any offer of admission, whether accepted or not, may be withdrawn by the University; (b) I may be required to withdraw from any program or course in which I am enrolled; and (c) I may be subject to academic discipline.

I agree that the University may verify the information provided by contacting the relevant institutions, referees, and /or the Teacher Regulation Branch.

I agree that information on falsified documents is shared with the Association of Universities and Colleges of Canada.

I agree, if admitted to the University, to comply with all rules and regulations of the University, present or future.

SIGNATURE: _____ **DATE:** _____



NITEP, Indigenous Teacher Education Program
Faculty of Education, The University of British Columbia
303-2125 Main Mall, Vancouver, BC, V6T 1Z4



NITEP Supplemental Application

Name _____
Surname First Name Middle Initial(s)

Maiden name or surname previously used if different from above: _____

Preferred Name: _____

Email address (**mandatory**): _____

Date of Birth: _____/_____/_____
Year Month Day

Do you identify yourself as an Aboriginal person? Yes No

If yes, are you: First Nations Metis Inuit

Please choose one: Status Non-Status

Home Band/Tribal Affiliation _____

Home Community _____

Language(s) _____

Select an option: Elementary/Middle Years

Which field centre do you wish to attend:

NVIT Pathway



Faculty of Education

Reference Report – NITEP OPTION ONLY

To the Applicant:

You must arrange for the submission of two Reference Reports to be sent on your behalf. The Faculty will not accept more than two reports. Referees should be selected from those who are familiar with your experiences, interests and abilities relevant to the teaching profession. Therefore, it is essential that you choose a referee who has observed your work with children or youth and who is not a family member or a personal friend.

Please complete this section before presenting this form to your referee.

Your name: _____ (print clearly) UBC Student Number: _____ (if applicable)

Indicate the option and Field Centre to which you are applying:

- Elementary/Middle Years Secondary
- On Campus Year 1 - UBC Vancouver
- Re-admission to Years 2, 3, or 4 - UBC Vancouver

To the Referee:

The above named individual has applied for admission to NITEP. NITEP is a five year program, which may be completed in four years, leading to a Bachelor of Education Degree (Elementary/Middle Years or Secondary). The BEd is a professional degree program intended to graduate teachers with an initial level of competence for the practice of teaching in British Columbia. It is important that applicants who have demonstrated suitable personal qualities be selected.

Please comment on your direct observations of this applicant, particularly his/her interactions with children and/or youth.

Please respond to the sections below and on the following page.

1. What is your relationship to the applicant?

2. How long have you known them in this capacity?

3. Have you observed applicant engaged with children/youth in group settings?

4. Please rank the applicant as follows:

Poor = 1 Fair = 2 Good = 3 Very good = 4 Exceptional = 5 Unknown = UK

| Personal Qualities | Rank | Comments to support assessment of applicant's work with children and/or youth (required) |
|--|------|--|
| Professionalism/Work ethic including dependability and reliability | | |
| Leadership skills (ability to plan and lead) | | |
| Ability to solve problems and stay on task | | |
| Adaptability/flexibility to changing circumstances and/or ability to cope with stressful situations | | |
| Interpersonal skills with children/youth, including the ability to set reasonable limits | | |
| Interpersonal skills with adults, including the ability to receive feedback and respond to suggestions | | |
| Commitment to and relations with the Aboriginal community | | |

5. English language competence – based on your observations please comment on applicants **written and oral** English skills.

6. Please comment on the applicant's motivation for teaching and other demonstrated strengths.

7. Please comment or elaborate on any areas where you have **reservations** concerning the applicant's suitability for admission to a teacher education program.

Overall recommendation:

- Please answer with one of:
- Highly Recommended
 - Recommended
 - Recommended with Reservation
 - Not recommended

Thank you for your time and thoughtful reflections on this applicant.

Name of Referee: _____

Position: _____

Signature of Referee (**REQUIRED** - please refer to notes below): _____

Telephone: _____ Email address: _____

Organization and location (city/province): _____

Please answer True or False - The above named applicant has **NOT** seen the completed reference report form

To the Referee:

1. If submitting as a hand-written hard copy: Sign the form. Place the completed original form in an envelope, seal the envelope, and then return this sealed envelope to the applicant for inclusion with the application, or send it directly to NITEP, 303-2125 Main Mall, Vancouver, BC, V6J 1Z4
2. If submitting as electronic copy: Sign the form (we will accept hand written or electronic signature only – if you cannot insert an electronic signature, which means your actual signature, not simply typing with different font, please print off copy and sign by hand before sending as **we will not accept any forms without signature**). Save the document with last name of the applicant and then the referee should email the form directly to nitep.educ@ubc.ca. The completed form is not to be seen nor sent to the applicant. Please also note that all forms are printed in our office therefore if you cannot see all words you have typed on this form, we will not be able to see them either. **No expansion of text boxes is permissible.**

It is the policy of the University to treat the reports of reference, which it receives, as confidential. It can, however, be required under Freedom of Information legislation to disclose the substance of any report of reference but only where that can be done without disclosing the identity of the writer. However, in rare cases, the University may be required by a court to disclose the reference in its entirety to parties to litigation.