



With a Vision to Make It Unremarkable for Students with Developmental Disabilities to Access Post Secondary Education Inclusively at their Local College or University

SELECTION CRITERIA

Basic Selection Criteria:

1. Fit of education and career goals:

Do the applicant's interests align with the academic or vocational courses offered at the campus they want to apply to? Do they fit with their goals, aspirations and/or career plans?

2. Applicants motivation and commitment:

Is the applicant aware of, and committed to the length of time required to complete the field of studies they wish to pursue? Is the student committed to engaging in all aspects of campus life and student experience?

3. Fit of family/guardian/support networks to supporting an inclusive life path for the student:

Does the family and applicant understand the difference between collocated or parallel studies/activities and inclusive ones? Are they currently actively seeking out inclusive opportunities? If so what are they? If not, what would they need to actively seek out and engage in inclusive ways of living.

4. Campus and Initiative Capacity:

Do the existing staff and campus resources have the capacity, for this particular start date, to support the applicant as well as the other current students?

Note: STEPS Forward has a commitment to ensuring that at each campus a student with significant and complex disabilities is supported.

Additional Criteria

1. Applicant Need:

Is the applicant at risk if they are not accepted? What would the applicant's life look like if they were not accepted this year?

2. First Date of contact:

In the unlikely event that two or more applicants are equally matched in the basic selection criteria, the initial date of contact with STEPS Forward will be used to make a final decision. The applicant who has contacted STEPS Forward earliest would have priority.