



## EDUCATION COUNCIL MINUTES

Wednesday March 26<sup>th</sup>, 2014  
BOARDROOMS 12:00 – 2:00 PM

Present:

John Chenoweth  
Catharine Crow  
Jessie Johnson  
Lily Peters

Kylie Thomas  
Linda Epps  
Leigh Tom  
Jaime Grismer

Neil Mathur  
Marti Harder  
Eric Ostrowidzki  
Jennifer Lisle

Denyse Oswald-Finch  
Mandy Jimmie

Regrets:

Ken Tourand  
Aruna Gore

Sandra Tiessen

Joanne Armstrong

Melissa Keough

Absent:

Nedra McKay

Aleesha Rielley

Buffy Michelle

Recorder:

Amanda Tourand

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Opening Remarks:

Joanne Armstrong was unable to make the meeting, so it will be chaired by Vice-Chair Neil Mathur. John Chenoweth proposed adding an additional Agenda item: C.2 Residential School Survivor Post-Secondary Credits.

1. Review and/ or acceptance of Agenda

Motion 1: To accept the agenda as amended.

- Addition of C.2 Residential School Survivor Post-Secondary Credits

Moved by Catharine Crow , seconded by Jessie Johnson

Motion Carried

2. Review and/or acceptance of Minutes February 26<sup>th</sup>, 2014 as amended.

Motion 2: Move to accept the minutes for February 26<sup>th</sup>, 2014.

Moved by Jessie Johnson , seconded by Lily Peters

Motion Carried

**Part A Education Council Decision Items (Section 24 of Act)**

**A.1 Health Care Assistant Program pre-requisite**

Motion 3: To accept the following pre-requisite for the Health Care Assistant Program:

“HCA program applicants who have not been educated in an English-speaking environment (a country with English language systems/institutions) are required to submit evidence of one of the following test scores:

1. The Test of English as a Foreign Language (TOEFL) within the last two years; IBT with an overall score of 76 with no score lower than 20 in Speaking and Listening and no score lower than 18 in Reading and Writing; OR
2. International English Language Testing System (IELTS) Academic or General within the last two years with an overall score of 6 with a minimum of 6 in Speaking and Listening and no score lower than 5.5 in Reading and Writing; OR
3. Canadian Language Benchmark Placement Test (CLB PT) within the last six months with minimum scores of: Listening 7, Speaking 7, Reading 6 and Writing 6; OR
4. Canadian English Language Proficiency Index Program (CELPIP) Academic or General with an Aggregate score of 4L or better, with 4L or better in Speaking and Listening and 3H or better in Reading and Writing; OR
5. Canadian Academic English Language Assessment (CAEL) with an overall score of 60, with no section less than 50.”

Moved by John Chenoweth , seconded by Kylie Thomas

Motion Carried

Discussion:

Changes to the program pre-requisites follow the BC Care Aid Registry requirements. Supporting documentation was provided in the EdCo Agenda Package.

A.2 Revision of pre-requisites for STAT 203 Course

*Motion 4: To accept the revised pre-requisite for STAT 203*

Current Pre-Requisite: "Math 059 or Pre-Calculus 11"

Revised Pre-requisite: "Math 057 or Math 11 Foundations. Please note Math 059 or Pre-Calculus 11 is recommended."

Moved by Catharine Crow , seconded by Jennifer Lisle

Motion Carried

Discussion:

This change was brought forward by the enrolment services department. All neighboring institutes only recommend Math 059 or Pre-Calculus 11. A change to our pre-requisite will open the door for more students while maintaining student success in the course.

A.3 University Transfer Course Outlines

*Motion 5: To accept the course outlines for:*

*ENGL 101 – University Writing, 3 credits*

*PSYC 201 – Introduction to Research Methods in Psychology, 3 credits*

*PSYC 203 – Introduction to Data Analysis in Psychology, 3 credits*

*PSYC 221 – Introduction to Cognitive Psychology, 3 credits*

*PSYC 303 – Critical Analysis in Psychology, 3 credits*

*PSYC 311 – History of Modern and Traditional Psychology, 3 credits*

*CRIM 233 – Introduction to Corrections, 3 credits*

Moved by John Chenoweth, seconded by Leigh Tom

Motion Carried

Discussion:

ENGL 101 – Description of course and reiteration of why it is needed, a consensus by all UT faculty. Continuing the extensive discussion from SPAC, and as voted by attending members of EdCo, the name of the course will be changed to "Foundations of Academic Writing".

PSYC courses – Catharine Crow has created the second year courses to build the capacity of Associate of Arts Degree in Psychology, as requested by numerous students. This will allow BSW students to build upon a psychology concentration in their associates' degree. The third year courses were created in response to community demand at NITEP Bella Bella. UT would like to have these courses on the books for future offerings both on campus and in community.

CRIM 2XX – This course will be offered in the summer term. Lara has created this course to mirror similar courses at other institutions such as SFU.

A.3b University Transfer Course Outlines

Motion 5b: *To accept the course outlines for:*

*CRIM 3XX – Peacemaking, 3 credits*

Moved by n/a, seconded by n/a

Motion Tabled

Discussion:

CRIM 3XX – This course will be tabled until a future meeting.

A.4 Aboriginal Governance and Leadership Program Course Outlines

Motion 6: *To accept the AGLP course outlines for:*

*AGLP 150 – Intro to Traditional Aboriginal Leadership, 3 credits*

*AGLP 151 – Leadership Concepts and Theories, 3 credits*

*AGLP 155 – Aboriginal Leadership Principles & Ethics, 3 credits*

Moved by n/a, seconded by n/a

Motion Tabled

Discussion:

NVIT plans on running the Aboriginal Governance and Leadership Program in a summer institute. These are the first three courses NVIT would like to offer. Discussion from members resulted in these courses being tabled, and the third party developer will be asked to review the courses and elaborate on descriptions and learning outcomes.

**Part B Education Council & Board of Governors Advisory Items (Section 23 of Act)**

B.1 Aboriginal Governance and Leadership Program – *Certificate, Diploma, and Advanced Diploma*

Motion 7: To advise the Board to support the creation of the AGLP program

Moved by John Chenoweth, seconded by Kylie Thomas

Motion Carried

Discussion:

NVIT has worked with a third party program advisory committee to develop this program. The target audience is current or future Aboriginal leaders and public sector workers. The program will be offered in six segments, through summer institutes. All in favour of recommending the program to the board.

**Part C Other Items**

C.1 Future Education Council meeting dates:

SPAC: April 16<sup>th</sup>, 2014

EdCo: April 30<sup>th</sup>, 2014

C.2 Residential School Survivors Post-Secondary Education Credit

Discussion:

John Chenoweth would like to inform EdCo of this information: Residential School Survivors are able to receive \$3,000.00 credit at any post-secondary school of their choice, or have the ability to transfer these credits to a family member. NVIT is exploring programming options with Nicola Tribal Association. Current talks have included developing programs/courses which include curricula in Basket Weaving, Harvesting, Land Stewardship, Dip Net Construction, and other "Land" based skills and knowledge. John will be bringing forward an action plan for this in the coming meetings.

Meeting Adjourned at 2:35 pm.