



EDUCATION COUNCIL MEETING MINUTES

Wednesday, January 30, 2019
BOARDROOMS
12:00 PM – 2:00 PM

PRESENT:

Ken Tourand	Elaine Herbert	Kylie Thomas	Verna Billy-Minnabarriet
Denyse Oswald-Finch	Eric Ostrowidzki	Tessa Quewezance	Nedra McKay
Jaime Grismer	Jenny Stirling	Bev Currie-McLean	Tom Willms
Cory Taylor	Nkikaxni Grismer-Voght	Linda Epps	Mandy Jimmie
Alan Casper	James Beck		

ABSENT:

Aruna Gore	John Chenoweth	Ursula Katic	Shane Isaac
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Recorder: Kelly Donaldson

Chair Elaine Herbert called the meeting to order at 12:12pm.

1. Review and/ or acceptance of the Agenda

Motion 1: To accept the Agenda

Moved by Jaime Grismer, 2nd by Tom Willms

CARRIED

Nedra added CHAD program. Added to C. 4.

2. Review and/ or acceptance of the Minutes from November 28, 2018

Motion 2: Move to accept the Minutes from November 28, 2018 and include an amendment to the list of Present members and revision of 2. Review and/or acceptance of the Minutes from October 3, 2018

Moved by Kylie Thomas, 2nd by Alan Casper

CARRIED

Part A Education Council Decision Items (Section 24 of Act)

A.1 First Nations Speech and Language Course Outlines

Motion 3: To end FNSL 130 and FNSL 160 effective November 15, 2018

Moved by Kylie Thomas, 2nd by Verna Billy-Minnabarriet

CARRIED

Motion 4: To approve FNSL 132 and FNSL 162 as presented effective November 16, 2018

Moved by Kylie Thomas, 2nd by Alan Casper

CARRIED

Motion 5: To approve FNSL 190 as presented with change from 3 to 6 credits effective January 30, 2019

Moved by Kylie Thomas, 2nd by Verna Billy-Minnabarriet

CARRIED

Motion 6: To accept the First Nations Speech and Language Assistant Certificate program consisting of 33 credits as prescribed below effective September 1, 2018

ENGL 110, English Composition, 3 credits

FNSL 110, Introduction to First Nations Speech & Language Assistant Program, 3 credits

FNSL 132, Language and Literacy Development, 3 credits

FNSL 140, Communication Exceptionalities, 3 credits

FNSL 150, Therapy Procedures for Communication Exceptionalities, 3 credits

FNSL 162, Articulation and Phonology, 3 credits

FNSL 170, Principles of FNSL Intervention, 3 credits

FNSL 180, Technology & FNSL, 3 credits

PSYC 213, Lifespan Human Development I, 3 credits and

FNSL 190, Practicum, 6 credits

Motion by Kylie Thomas, 2nd by Alan Casper

CARRIED

Discussion: The course outlines within the FNSL program has not been updated in ten years. The program is currently being delivered and required currency in language and terminology.

Part B Education Council & Board of Governors Advisory Items (Section 23 of the Act)

B. 1 SPAC Minutes dated December 12, 2018 were presented and acknowledged.

Part C Other

C. 1 EdCo Formalization and Procedures Update

Nothing to report.

C. 2 ILO Subcommittee

An ILO subcommittee was struck at the last EdCo meeting. The committee has not yet met. SEM has also struck a subcommittee and suggested that the two groups merge as both are discussing ILO implementation. Implementing ILO's has many moving and related parts, thus beneficial for all to work together. Further discussion to happen with faculty at the Department Head meeting on Friday, February 1.

EdCo ILO Subcommittee Members: John, Aruna, Kylie, Elaine, Mandy, Ursula, Tom, Denyse, Bev, & Linda.

Elaine Herbert relinquished Chair to Tom Willms to discuss collaboration and inclusivity with faculty and staff when developing institutional documents and for dissemination of information.

As explained by Ken Tourand, the Board's role includes setting institutional values, like the mission, vision, and strategic directions. The ILO's were developed with the same intention in mind.

C. 3 Future Education Council meeting dates

SPAC: February 27, 2019

EdCo: March 27, 2019

C. 4 CHAD

Nedra McKay inquired about the program description for CHAD on the NVIT website. Additionally, Nedra questioned Indigenous Certification Board of Canada's (ICBOC) formalization and legislation.

Jessica Stepp, coordinator for the CHAD program at the Vancouver campus, is presently updating the CHAD program to ensure current information and consistency across NVIT materials.

To qualify to teach in CHAD, Instructors require certification by the ICBOC, which is an external board. To be eligible for program funding, CHAD requires certification from ICBOC. As well, certification supports NVIT students seeking employment post-program.

EdCo sets instructor qualifications (example: Master's Degree) and Ken Tourand noted the Collective Agreement allows management to set additional professional criteria required for a position.

C. 5 Adjournment

Motion 7: To adjourn

Moved by Jaime Grismer

CARRIED

Prior to adjournment, Kylie noted that Wednesdays have a break from 12:00 – 2:00 to allow students to participate in various activities. This will be discussed further at the department head meeting on Friday, February 1.